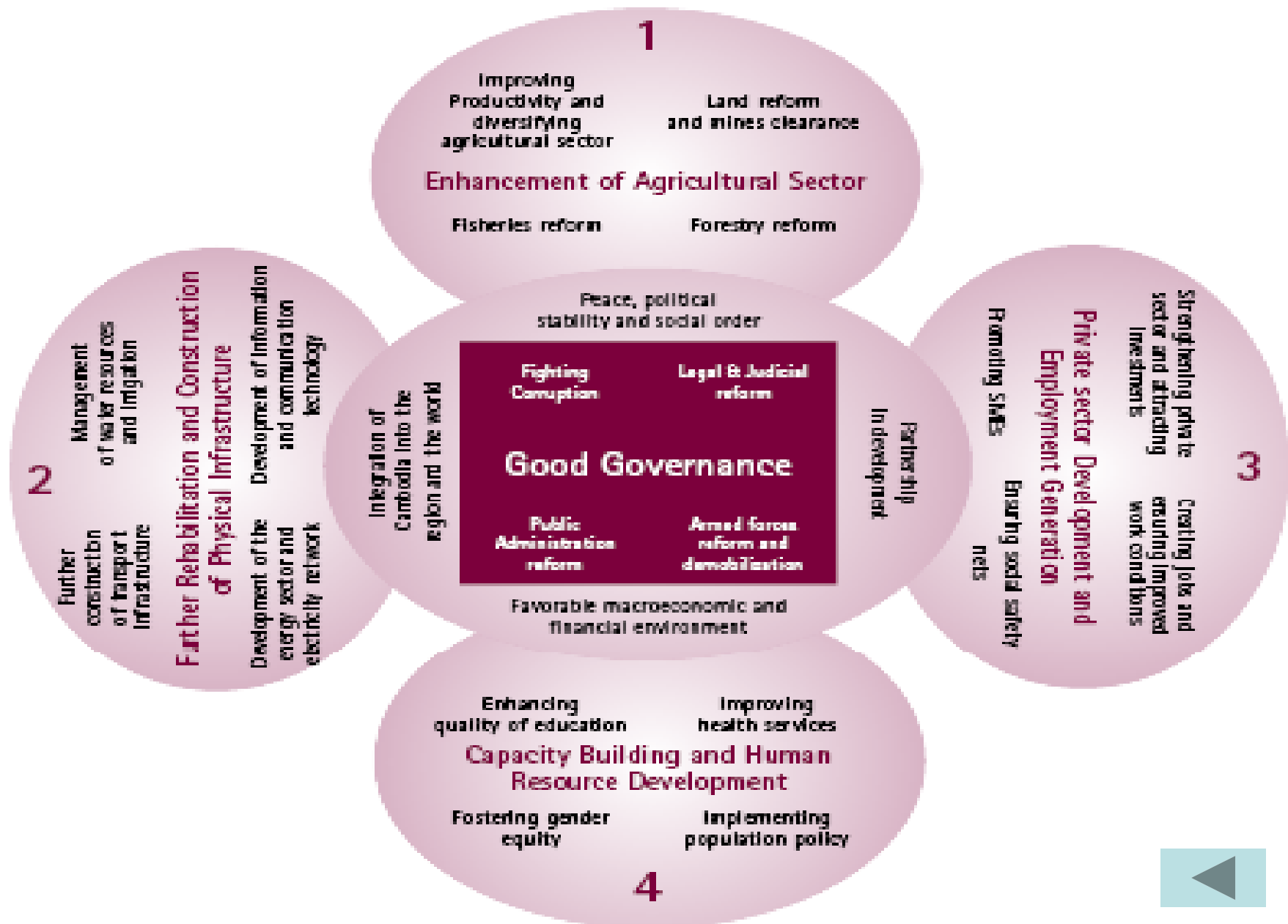


## RATIONALE : SECOND SOCIAL ACCOUNTABILITY SCHOOL (SAS2)

- D&D is an essential approach to good governance as illustrated in [Rectangular Strategy](#) of the Royal Government of Cambodia;
- There are two primary stakeholders in realizing Good Governance: the government (supply side) and citizen (demand side);
- Social accountability is driven by civic engagement through active citizen participation;

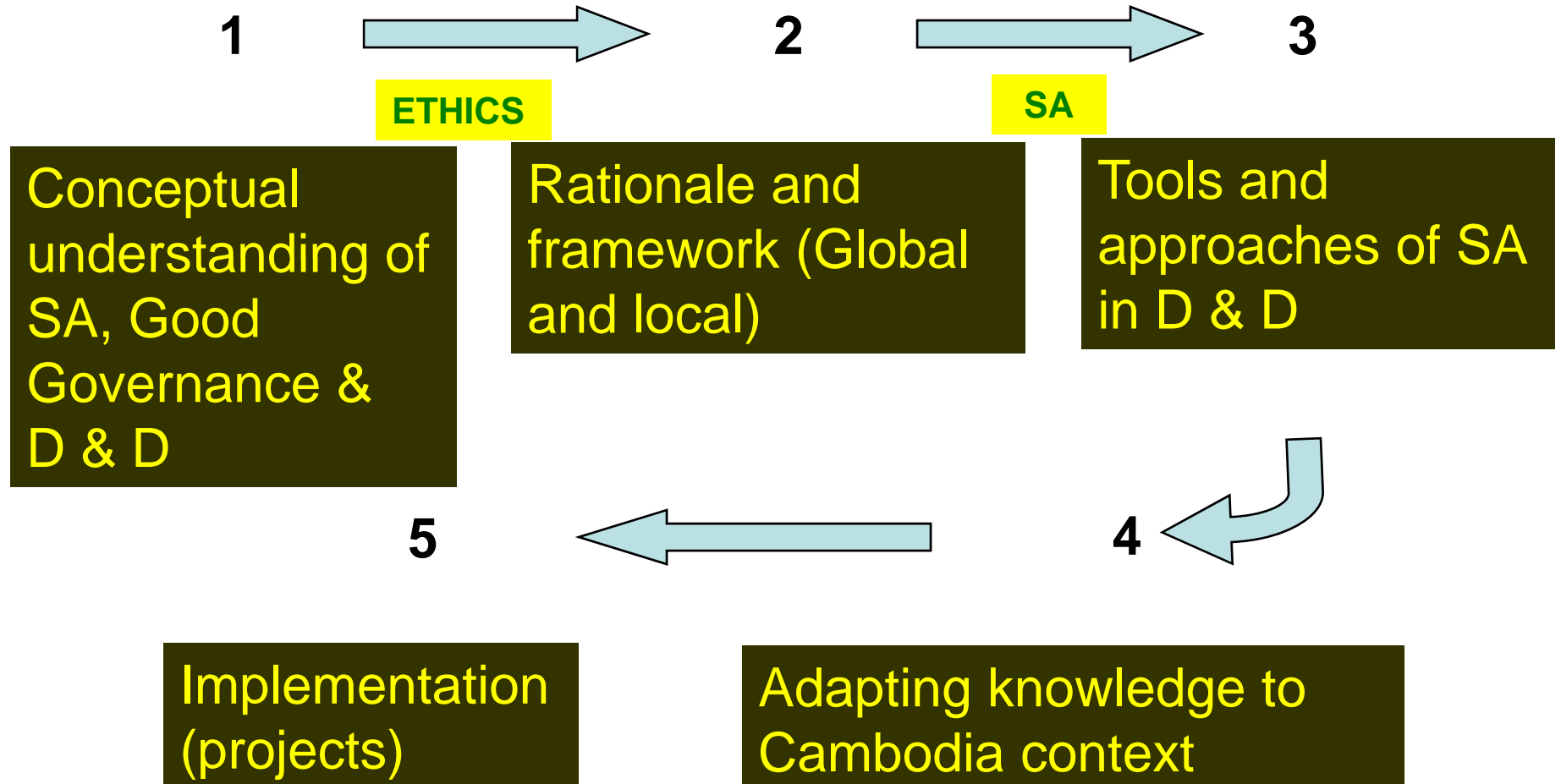
# Rectangular Strategy Diagram



# OBJECTIVES

- Better appreciation of public value of SA, linking to good governance and concept of DFGG;
- Global ideas, policies, practices, and tools on SA, applicable to D&D in Cambodia;
- Stimulating creative approaches, engaging government through the application of SA tools and approaches; and
- Encouraging strong and active organizational commitment for the participant's learning in SAS and their accountability project.

# DESIGN FLOW: SECOND SOCIAL ACCOUNTABILITY SCHOOL



## SCHEDULE

Day 1-3 Module I	<ol style="list-style-type: none"><li>1. Concepts</li><li>2. Legal and policy framework</li><li>3. Examples</li><li>4. Initial ideas for application in Cambodia</li></ol>
Day 4-9 Module II	<ol style="list-style-type: none"><li>1. Approaches and methodology</li><li>2. Tools and techniques</li><li>3. Further concretization of ideas to apply to local context</li></ol>
Day 10-11 Module III	<ol style="list-style-type: none"><li>1. Preparation of concept note</li><li>2. Further elaboration of proposal</li></ol>

# ACTIVITIES

## Class room:

- Large group (November 17-19 and 28, 2008)
- Small group (November 20-27, 2008)
- Methods: group discussion, lecture, case study, question and answer, audio-visual, exercises

## After school:

- Essay
- Project proposal
- Mentoring/Coaching and Exposure Visit (MCEV)

## OUTPUT OF SAS 2

1. Project concept note & proposal
2. Learning journal
3. Group analysis on the situation of decentralization in Cambodia
4. Base line of participants' appreciation for civil society & government engagement

# LEARNING JOURNAL

## **Objective:**

to help participants take note of the key thoughts, ideas and questions in their minds as they go through SAS2 learning experience

# LEARNING JOURNAL TEMPLATE

Date:

1. What are the new things I am learning/ have learned today?
2. What are the questions I want answered about things I heard today? (need clarification, things I doubt and do not agree with, etc.)
3. What are the concrete implications of my learning on the work I am currently doing?