

NAME OF CANDIDATE:	
ORGANIZATION:	POSITION
CONTACT INFORMATION (address, telephone numbers):	

**Maximum Total Score:** 48 pts.

**Qualitative Rating:** Average Rating = Total Score/6

<b>HARMONIZED RUBRIC for PECSA (Criteria for Screening Submitted Essays and Project Proposals) (Drawn from Ateneo School of Government and PRIA inputs) 16 July 2008</b>	<b>Advanced 7-8 points</b>	<b>Proficient 5-6 points</b>	<b>Basic 3-4 points</b>	<b>Below Basic 1-2 points</b>
<p><b>Relevance</b> Having significant and demonstrable bearing on SAS issues, approaches and concerns; points has direct links to the urgent and key issues in Cambodia.</p>	Action plan and targeted change are highly responsive and relevant to Cambodian social development issues	A good attempt to be responsive and relevant to Cambodian social development issues evident in the action plan and targeted change	Some responsiveness and relevance of action plan and targeted change to Cambodian social development issues existing but could be made more clear with help from coach/mentor	Responsiveness & relevance of action plan and targeted change to Cambodian social development issues hardly evident
<p><b>Creative Focus</b> There is a clearly identifiable change being targeted and there is use of higher level thinking skills in the response or intervention being proposed. Reasoning is based on analytical statements and forms a guiding principle for the essay/project proposal.</p>	thoughtful, original, & provocative or creative interpretation	well-framed argument maintained throughout	Much description but without sharp focus; or, clearly stated but not followed up	vague or absent
<p><b>Clarity and Congruence</b> Communicates ideas clearly &amp; with structural coherence (e.g. in the plan of action and proposed SA project or initiative, objectives are specific, clearly defined, unquestionably measurable, and clearly obtainable). Link between the project design and the project objectives is evident; the project appears to be the best way to achieve the stated objectives.</p>	There is an very clear – defined alignment between the problem addressed by the project and the project objectives; objectives are specific, clearly defined, and measurable; the project appears to be a very good means to achieve the targeted results.	There is a clear link between the between the problem addressed by the project and the project objectives; objectives are understandable, well-defined, probably measurable; the project appears to be suited to achieving its stated objectives.	The problem addressed by the project and the project objectives appear to be linked; objectives may not be measurable; effectiveness of the project in terms of achieving its objective not highly probable/could be problematic.	The link between The problem addressed by the project and the project objectives is unclear; objectives are not measurable; suitability of the project in terms of achieving its objective is doubtful.

<p><b>Evidence &amp; Examples</b> Extent by which the ideas, observations, and proposed action plan is supported with facts, examples, and/or details). For example the problem or situation being addressed through an SA intervention is described and explained well. A problem or situation analysis is included that provides concrete information or relevant data. Also, the proposed project budget provides specific, quantitative financial information; the budget accounts for all foreseeable expenses and allocation is rational and balanced across budget items.</p>	effective, compelling synthesis of evidence and examples	complete, specific, and diverse evidence and examples	specific but incomplete	vague or absent
<p><b>Comprehensiveness</b> Addresses all aspects of the questions; essay addresses the assigned tasks and the proposal provides all necessary information (problem identification, goals or results aimed for, target outputs, strategy, interventions in terms of activities identified). Inputs, outputs, outcomes as well as key processes are easily identifiable)</p>	in-depth exploration of all questions	essentially complete	minimally complete	incomplete
<p><b>Timeline</b> Describes specific events in a sequential manner that is very clear and comprehensive; there is clearly laid out steps to be completed within specific periods, thus, convincingly showing that the project could be accomplished in the time allowed.</p>	Describes specific events in a sequential manner that is very clear and comprehensive; there is no doubt that the project can be accomplished within period of time specified.	Describes events in a sequential manner that is clear and complete; it appears likely that the project can be accomplished within the period of time specified.	Describes events in sequential order; there may be some question about whether or not the project can be accomplished within the period of time specified	Describes a rough estimate of the activities/events either too packed or too spread out with much slack; it is doubtful that the project could be accomplished within the period of time specified.